Miss Middaugh

Room 166

kmiddaugh@alcsny.org

716-375-6600 ext 2166

***Math 7 Syllabus 2024-2025***

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| **Course Description** |

Dear Students, Parents, and Guardians,

Welcome back to school! My name is Miss Middaugh, and I am very excited to be teaching 7th grade math and getting to know all my students this year! In this class we will develop a classroom community where students feel safe to learn, stretch their thinking, and develop as problem solvers. During this course we will be covering many topics as we prepare for the 7th grade math state assessment. The topics include:

*Rational Number Operations Proportional Relationships*

*Percent Linear Expressions*

*Angle Properties and Straight Lines Linear Equations and Inequalities*

*Statistics and Probability*

Students will be provided with many opportunities to collaborate with each other to work through content, solve problems, and work on projects.

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| **Materials Needed Each Day** |

-Pencils -Loose-leaf -Math Folder

-Module Books (provided by school) -TI - 30XIIS calculator (provided by school)

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| **Grading Policy**  |

Each quarter grade is based upon cumulative points from homework, quizzes, tests, projects, problem sets, and classwork.

* Tests & Projects: 45%
* Quizzes: 25%
* Homework:15%
* Classwork: 15%

Tests: Test will be given periodically. Students will complete paper copies of tests in class. Study guides will be provided to students before tests to help them study.

Test Corrections: Test Corrections can only be completed by students that receive a grade of below 65% on a test. Students will have to come to me during a study hall and we will complete the test corrections together. Once the test corrections are completed, the grade will be raised to a 65%.

Projects: Students will periodically complete projects related to class content. All projects will be broken down for students into tasks or parts. Students will receive grades for each part of a project, and a final grade will be the sum of the parts.

Quizzes: They can be expected to be given weekly. Students will complete paper copies of quizzes in class.

Homework: Homework will be given to students multiple times throughout the week and will usually be due the next day at beginning of the class period.

Classwork: Sometimes assignments or practice problems will be completed in class and then handed in at the end of the class period.

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| **Late Work Policy** |

Homework: Students will receive full credit when homework is fully completed by the beginning of class. Homework can receive half credit if it is fully completed and handed in one day after the due date. Homework will not receive any credit (a grade of zero) after more than one day late.

Projects: Each project assigned will be broken into smaller parts or tasks. For each day that a part is submitted late, the project will be deducted by one point (projects will typically be between 30-40 points total).

If you have extenuating circumstances, you must discuss this with me before the assignment is due. If an assignment is late due to a legal absence, it will be accepted up to 5 school days after the due date.

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| **Class Procedures** |

Lessons: Students will be presented with the PowerPoint lesson in class. They will be required to take notes daily in their module books. They will be a great resource for homework, tests, quizzes and projects.

Homework: Students will be handed a paper copy of the homework in class. Homework will be due the next day at the beginning of their class period, this is when it will be checked by me.

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| **Expectations** |

1. Be attentive during class time (take notes, answer questions, ask questions)

2. Be respectful of one another.

3. All work handed in has to be done neatly

4. Full participation and effort in all class activities and lessons.

5. Always have required materials with you every day (pencils, math folder, module book, loose-leaf, calculator).

6. Everyone will follow the Acceptable Use Policy for the School Network and Internet. Any violation will forfeit time using the computers in the district.

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| **Disciplinary Procedures**  |

It is very important to maintain a classroom environment where students feel safe to learn. When other students are disruptive, act inappropriately, or are disrespectful it affects the whole class. Students are expected to be respectful and kind to everyone in the classroom to promote an encouraging learning environment.

There is a progression of consequences in place, outlined below, if any student chooses to not follow rules and regulations:

1. *Two Verbal Warnings*-No Consequence
2. *Three Verbal Warnings (in on class period)*-Parent Contacted
3. *Behavior Continues, Verbal Warnings given*-Parent Contacted, Student Conference with Teacher
4. Parent and Student Conference with Teacher
5. Disciplinary Referral written to Assistant Principal

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| **Frequently Asked Questions** |

**What can my student do to help themselves?**

* Ask the teacher, for extra help during a study hall, enrichment, or after school
* Make sure to stay on top of assignments
* Study for tests and quizzes
* Stay organized! Keep all Math material together in its own folder

**How can I help my child?**

* Check your email with updates about test, quizzes, projects, or other announcements
* Email me if you have any questions